

# School Scorecard

Score : 67.83

## School Information

District	Kakinada
Mandal	TUNI
School Code	28140601511
School Name	ZPHS V KOTHURU
Area	Rural
Medium	ENGLISH
Category	PR. UP PR. AND SECONDARY ONLY
Type	CO-EDUCATION
Enumerator	V.PADMAJA
Enumerator Contact No	9912708787
Principal	V.PADMAJA
Principal Contact No.	9912708787
No. of Teacher(Male)	7
No. of Teacher(Female)	6
No. of Student(Male)	209
No. of Student(Female)	180
No. of Classrooms	13
Date	29 04 2023

## Domains and items

Sl No	Name of the Unit	Unit weightage	Individual Unit weightage	No. of items	Average Weightage
1	Infrastructure Requirements	10.0	100.0	14	4.83
2	Students Academic and Access Markers	40.0	100.0	3	23.5
3	Co-curricular and Vocational Markers	10.0	100.0	2	7.5
4	Student Entitlements and Student Safety	10.0	100.0	6	7.25
5	Teacher Performance	20.0	100.0	3	16.75
6	Equity Indicators and Community Participation in School Governance	10.0	100.0	9	8.0

## Survey Details

### Infrastructure Requirements

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	School Boundary Wall and School Gate condition	Existing boundary wall & gate damaged beyond use (major upgradation required)					
2	Kitchen shed (preparing MDM /or Meals for Residential School)	Kitchen shed is available but not in usable condition (major upgradation required)					
3	Availability of Functional Toilets and washbasin with soap	There are functional separate (for male or female) toilets connected to proper septic tank and washbasin of adequate numbers in campus Soap is also available					
4	School Hygiene facilities in Toilets& Washing Area	Adequate lighting, ventilation, washbasin with soap is present in toilets Designated sanitation staff for maintenance of the toilets & washing area are in place					
5	Adequate lighting and fixtures (bulb/tube lights) in classrooms	Classrooms have natural lighting, and non-LED functional lighting fixtures					
6	Adequate ventilation (windows & fans) in classrooms	Classrooms have some natural ventilation but do not have functional fans					
7	Availability of green board in the classrooms	Available in less than 50 Percentage in classrooms					
8	Availability of essential furniture in classroom for students	Available in less than 50 Percentage in classrooms					
9	Availability of essential furniture in school for teachers	Available for less than 50 Percentage of teachers					
10	Functioning of AWC	School is cleaned or broomed regularly but wastes not stored segregated in dedicated bins for dry and wet wastes but disposed openly or burned (Not in working condition) No incinerators are installed	School is cleaned or broomed regularly but wastes not stored segregated in dedicated bins for dry and wet wastes but disposed openly or burned (Not in working condition) No incinerators are installed	School is neither cleaned or broomed regularly, nor wastes stored, segregated in dedicated bins for dry and wet wastes and managed (No sanitary waste management)	School is neither cleaned or broomed regularly, nor wastes stored, segregated in dedicated bins for dry and wet wastes and managed (No sanitary waste management)		
11	Status of Green Campus Initiatives	No space for plantation or gardening available in the school					

12	Accessibility of clean drinking water& RO in campus	Students do not have access to clean drinking water, and drinking water facility is not cleaned regularly	Students do not have access to clean drinking water, and drinking water facility is not cleaned regularly		Students do not have access to clean drinking water, and drinking water facility is not cleaned regularly	Students do not have access to clean drinking water, and drinking water facility is not cleaned regularly	
13	Hazards pertaining to Construction, potholes, and electricity	Open switch board boxes, exposed wires, students have access to construction area, and there are open pits or potholes or equivalent					
14	School Fire Safety and Disaster Risk Management readiness	No firefighting equipment (sandbags, sand buckets, blankets, extinguishers), there is no school evacuation plan, and no mock drills					

### Students Academic and Access Markers

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	Has formative assessment (CBA) been conducted for all students in the school?		Yes, A formative assessment (CBA) has been done for all students using the tool	Yes, A formative assessment (CBA) has been done for all students using the tool			
2	Learning Enhancement Initiatives for learning gaps based on formative assessment& Remedial Resources		School has plan or provision for remedial education		School has plan or provision for remedial education		
3	Are remedial classes organised for students with learning difficulties or Children with need for remedial supports) beyond school hours		Informal remedial support system is there and happens during the school hours	Informal remedial support system is there and happens during the school hours	Informal remedial support system is there and happens during the school hours		

### Co-curricular and Vocational Markers

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	Organizing co-curricular activities and/or vocational educational activities (Rally, Role play, NCC, NSS, National events, educational tours, kitchen garden)	Availability of dedicated staff for co-curricular activities or vocational educational co-curricular activities or vocational educational activities are properly planned, and students are engaged in a systematic manner	Availability of dedicated staff for co-curricular activities or vocational educational co-curricular activities or vocational educational activities are properly planned, and students are engaged in a systematic manner		Availability of dedicated staff for co-curricular activities or vocational educational co-curricular activities or vocational educational activities are properly planned, and students are engaged in a systematic manner	Availability of dedicated staff for co-curricular activities or vocational educational co-curricular activities or vocational educational activities are properly planned, and students are engaged in a systematic manner	

2	Organising and participating in sports events	Schools has a playground needs major upgradation School follows dedicated period or time for sports activities for students and the school has necessary sports equipment and there are no inter or intra school sporting events	Schools has a playground needs major upgradation School follows dedicated period or time for sports activities for students and the school has necessary sports equipment and there are no inter or intra school sporting events		Schools has a playground needs major upgradation School follows dedicated period or time for sports activities for students and the school has necessary sports equipment and there are no inter or intra school sporting events	Schools has a playground needs major upgradation School follows dedicated period or time for sports activities for students and the school has necessary sports equipment and there are no inter or intra school sporting events	
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## Student Entitlements and Student Safety

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	Availability of First Aid/ Medical Kits	First Aid Medical Kits are available with few materials missing or expired At least one teacher is aware of the medicines and the kit	First Aid Medical Kits are available with few materials missing or expired At least one teacher is aware of the medicines and the kit		First Aid Medical Kits are available with few materials missing or expired At least one teacher is aware of the medicines and the kit	First Aid Medical Kits are available with few materials missing or expired At least one teacher is aware of the medicines and the kit	
2	Safety and Hygiene status of Mid-day meals or meal preparation process at residential schools	MDM or three-time meals process is clean and safe with clean utensils and taste checking of stored food on regular basis by teachers or school quality check committee and maintain records or registers					
3	Student access to Mid-day meals/ three-time meal at residential schools	Students have daily access to MDM and all elements are there Meal is server in compliance with prescribed RDA (Recommended Dietary Allowances) guidelines			Students have daily access to MDM and all elements are there Meal is server in compliance with prescribed RDA (Recommended Dietary Allowances) guidelines		
4	Entitlements (JVK Kit) provided by the DoSE (Uniform, textbooks, learning kits, stationary, workbooks, notebooks)				Students have proper & high quality JVK kit provided by the DoSE and students are	Some Students have received the JVK kit or partial entitlements provided by the DoSE	
5	Functional Library	School library is shared with some other classroom or staffroom and has deficit of books or reading materials			School library is shared with some other classroom or staffroom and has deficit of books or reading materials		
6	Functional Labs (Science, Computer& English)	No laboratories or assigned areas for practical's			No laboratories or assigned areas for practical's		

## Teacher Performance

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
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1	Teacher Feedback mechanisms and frequency		Teachers observed and given any feedback by school leadership or head teacher etc in a formal or organized way once in a month Appropriate steps have been taken by the teachers based on the feedbacks received				
2	Provision of need assessment & continuous professional development (CPD) of teachers		Need assessment is done but training is not aligned or organized to the teacher need for the CPD				
3	Availability and Access to the Teaching Learning Materials (TLMs) and content (including curriculum/textbooks)	Teaching Learning Materials (TLMs) and content (including inputs for curriculum or textbooks) are available but not accessible or sufficient to all teachers	Teaching Learning Materials (TLMs) and content (including inputs for curriculum or textbooks) are available but not accessible or sufficient to all teachers		Teaching Learning Materials (TLMs) and content (including inputs for curriculum or textbooks) are available but not accessible or sufficient to all teachers		

## Equity Indicators and Community Participation in School Governance

Sl No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	Awareness around School Related Gender Based Violence (SRGBV) issues		School has formed a committee that discusses issues of SRGBV children are aware of SRGBV reporting mechanisms Provision of student counselling, complain box, committee for child sexual abuse (CSA) are functional Teachers and coaches are also sensitized on the issues	School has formed a committee that discusses issues of SRGBV children are aware of SRGBV reporting mechanisms Provision of student counselling, complain box, committee for child sexual abuse (CSA) are functional Teachers and coaches are also sensitized on the issues	School has formed a committee that discusses issues of SRGBV children are aware of SRGBV reporting mechanisms Provision of student counselling, complain box, committee for child sexual abuse (CSA) are functional Teachers and coaches are also sensitized on the issues	School has formed a committee that discusses issues of SRGBV children are aware of SRGBV reporting mechanisms Provision of student counselling, complain box, committee for child sexual abuse (CSA) are functional Teachers and coaches are also sensitized on the issues	
2	Establishment and functioning of Child Protection committee				The parent committee has set up a child protection sub-committee	The parent committee has set up a child protection sub-committee	
3	Awareness around early marriage		Mechanisms developed by school or PC to create awareness against early marriage of adolescent girls and at community level Periodic awareness generation programme is conducted to create awareness and no early marriage is reported in last 12 months		Mechanisms developed by school or PC to create awareness against early marriage of adolescent girls and at community level Periodic awareness generation programme is conducted to create awareness and no early marriage is reported in last 12 months	Mechanisms developed by school or PC to create awareness against early marriage of adolescent girls and at community level Periodic awareness generation programme is conducted to create awareness and no early marriage is reported in last 12 months	Mechanisms developed by school or PC to create awareness against early marriage of adolescent girls and at community level Periodic awareness generation programme is conducted to create awareness and no early marriage is reported in last 12 months

4	Establishment and functioning of channels of Grievance Redressal		The school has drop box to receive written grievances, has grievance redressal sub-committee under the parent committee that meets every quarter to resolve grievances Parents have information about Spandana App	The school has drop box to receive written grievances, has grievance redressal sub-committee under the parent committee that meets every quarter to resolve grievances Parents have information about Spandana App	The school has drop box to receive written grievances, has grievance redressal sub-committee under the parent committee that meets every quarter to resolve grievances Parents have information about Spandana App	The school has drop box to receive written grievances, has grievance redressal sub-committee under the parent committee that meets every quarter to resolve grievances Parents have information about Spandana App	
5	CWSN friendly infrastructure & facilities in the school	CWSN friendly toilets (with special ramp, handlebars, seats) and wash not available			CWSN friendly toilets (with special ramp, handlebars, seats) and wash not available		
6	Availability of learning aid and teaching appliances for CWSN Students	Learning aid or teaching appliances are not available to any CWSN student			Learning aid or teaching appliances are not available to any CWSN student		
7	Parent Committee participation in enrolment drives		Parent committee play a role facilitating enrolment Parents engage with parents of drop out students or family for enrolment or continuation of the student's education			Parent committee play a role facilitating enrolment Parents engage with parents of drop out students or family for enrolment or continuation of the student's education	
8	Frequency of PTMs and progress reported	Schools organises a minimum of 2 PTMs (one every term) in an academic year & a updated register is available about the MoM and school regularly interacts with parents of students who require additional academic support			Schools organises a minimum of 2 PTMs (one every term) in an academic year & a updated register is available about the MoM and school regularly interacts with parents of students who require additional academic support	Schools organises a minimum of 2 PTMs (one every term) in an academic year & a updated register is available about the MoM and school regularly interacts with parents of students who require additional academic support	
9	Parent Committee participation in School Development Plan					The school does prepare a school development plan, parents receive the school report card and are invited to participate in the decision-making process	

**Mid Day Meal**

**Anganwadi**

**Samagra Sikhsha**