

School Scorecard

Score : 100.0

School Information

District	Krishna
Mandal	MACHILIPATNAM
School Code	28163791149
School Name	MPPS DIBBALAMEDA
Area	Rural
Medium	ENGLISH
Category	PRIMARY
Type	CO-EDUCATION
Enumerator	M.LakshmanaRaju
Enumerator Contact No	9848913162
Principal	SV subramanyameswrao
Principal Contact No.	9000415767
No. of Teacher(Male)	1
No. of Teacher(Female)	0
No. of Student(Male)	2
No. of Student(Female)	9
No. of Classrooms	2
Date	23 04 2023

Domains and items

Sl No	Name of the Unit	Unit weightage	Individual Unit weightage	No. of items	Average Weightage
1	Infrastructure Requirements	10.0	100.0	14	10.0
2	Students Academic and Access Markers	40.0	100.0	3	40.0
3	Co-curricular and Vocational Markers	10.0	100.0	2	10.0
4	Student Entitlements and Student Safety	10.0	100.0	6	10.0
5	Teacher Performance	20.0	100.0	3	20.0
6	Equity Indicators and Community Participation in School Governance	10.0	100.0	9	10.0

Survey Details

Infrastructure Requirements

Sl No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	School Boundary Wall and School Gate condition	Appropriate school boundary wall is constructed on all sides and has a gate					
2	Kitchen shed (preparing MDM /or Meals for Residential School)	Kitchen shed is good and usable condition					
3	Availability of Functional Toilets and washbasin with soap	There are functional separate (for male or female) toilets connected to proper septic tank and washbasin of adequate numbers in campus Soap is also available					
4	School Hygiene facilities in Toilets& Washing Area	Adequate lighting, ventilation, washbasin with soap is present in toilets Designated sanitation staff for maintenance of the toilets & washing area are in place					
5	Adequate lighting and fixtures (bulb/tube lights) in classrooms	Classrooms have adequate natural lighting and functional LED lighting fixtures					
6	Adequate ventilation (windows & fans) in classrooms	Classrooms have natural ventilation and adequate functional fans					
7	Availability of green board in the classrooms	greater than 75 Percentage in classrooms					
8	Availability of essential furniture in classroom for students	greater than 75 Percentage in classrooms					
9	Availability of essential furniture in school for teachers	Available for greater than 75 Percentage of teachers					
10	Functioning of AWC	School is cleaned or broomed regularly, and wastes stored segregated in dedicated bins for dry and wet wastes (composted or recycled) (Good and usable condition) Also, incinerators are installed and in working condition	School is cleaned or broomed regularly, and wastes stored segregated in dedicated bins for dry and wet wastes (composted or recycled) (Good and usable condition) Also, incinerators are installed and in working condition	School is cleaned or broomed regularly, and wastes stored segregated in dedicated bins for dry and wet wastes (composted or recycled) (Good and usable condition) Also, incinerators are installed and in working condition	School is cleaned or broomed regularly, and wastes stored segregated in dedicated bins for dry and wet wastes (composted or recycled) (Good and usable condition) Also, incinerators are installed and in working condition		

11	Status of Green Campus Initiatives	Kitchen garden or plantation by students or greenbelt present and well maintained, and regular tree plantation drive is taken up					
12	Accessibility of clean drinking water& RO in campus	Students have access to clean drinking water; RO is installed & working and drinking water facility is cleaned regularly Water quality is checked regularly	Students have access to clean drinking water; RO is installed & working and drinking water facility is cleaned regularly Water quality is checked regularly		Students have access to clean drinking water; RO is installed & working and drinking water facility is cleaned regularly Water quality is checked regularly	Students have access to clean drinking water; RO is installed & working and drinking water facility is cleaned regularly Water quality is checked regularly	
13	Hazards pertaining to Construction, potholes, and electricity	All electrical wiring is concealed or insulated and electrical connections, students do not have access to construction area, and there are no open pits or potholes or equivalent					
14	School Fire Safety and Disaster Risk Management readiness	There is firefighting equipment (sandbags, sand buckets, blankets, extinguishers) [available & in a usable condition at school campus and kitchen shed], and there is a school evacuation plan, and there are mock drills					

Students Academic and Access Markers

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	Has formative assessment (CBA) been conducted for all students in the school?		Yes, A formative assessment (CBA) has been done for all students using the tool	Yes, A formative assessment (CBA) has been done for all students using the tool			
2	Learning Enhancement Initiatives for learning gaps based on formative assessment& Remedial Resources		School has a class wise and student level plan for remedial education, and have access to supporting tools for remedial		School has a class wise and student level plan for remedial education, and have access to supporting tools for remedial		
3	Are remedial classes organised for students with learning difficulties or Children with need for remedial supports) beyond school hours		School has organised remedial classes for students with learning difficulties beyond school hours on a regular basis and maintain records or registers student with remedial needs is getting support of it	School has organised remedial classes for students with learning difficulties beyond school hours on a regular basis and maintain records or registers student with remedial needs is getting support of it	School has organised remedial classes for students with learning difficulties beyond school hours on a regular basis and maintain records or registers student with remedial needs is getting support of it		

Co-curricular and Vocational Markers

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
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1	Organizing co-curricular activities and/or vocational educational activities (Rally, Role play, NCC, NSS, National events, educational tours, kitchen garden)	Availability of dedicated staff for co-curricular activities or vocational educational co-curricular activities or vocational educational activities are properly planned, and students are engaged in a systematic manner	Availability of dedicated staff for co-curricular activities or vocational educational co-curricular activities or vocational educational activities are properly planned, and students are engaged in a systematic manner		Availability of dedicated staff for co-curricular activities or vocational educational co-curricular activities or vocational educational activities are properly planned, and students are engaged in a systematic manner	Availability of dedicated staff for co-curricular activities or vocational educational co-curricular activities or vocational educational activities are properly planned, and students are engaged in a systematic manner	
2	Organising and participating in sports events	Schools has a well-maintained playground Schools follows dedicated period or time for sports activities for students and the school has necessary sports equipment and there are both inter and intra-school sporting events	Schools has a well-maintained playground Schools follows dedicated period or time for sports activities for students and the school has necessary sports equipment and there are both inter and intra-school sporting events		Schools has a well-maintained playground Schools follows dedicated period or time for sports activities for students and the school has necessary sports equipment and there are both inter and intra-school sporting events	Schools has a well-maintained playground Schools follows dedicated period or time for sports activities for students and the school has necessary sports equipment and there are both inter and intra-school sporting events	

Student Entitlements and Student Safety

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	Availability of First Aid/ Medical Kits	First Aid Medical Kits are available and have all necessary materials (and not expired) All the teachers aware of the medicines and the kit	First Aid Medical Kits are available and have all necessary materials (and not expired) All the teachers aware of the medicines and the kit		First Aid Medical Kits are available and have all necessary materials (and not expired) All the teachers aware of the medicines and the kit	First Aid Medical Kits are available and have all necessary materials (and not expired) All the teachers aware of the medicines and the kit	
2	Safety and Hygiene status of Mid-day meals or meal preparation process at residential schools	MDM or three-time meals process is clean and safe with clean utensils and taste checking of stored food on regular basis by teachers or school quality check committee and maintain records or registers					
3	Student access to Mid-day meals/ three-time meal at residential schools	Students have daily access to MDM and all elements are there. Meal is served in compliance with prescribed RDA (Recommended Dietary Allowances) guidelines			Students have daily access to MDM and all elements are there. Meal is served in compliance with prescribed RDA (Recommended Dietary Allowances) guidelines		
4	Entitlements (JVK Kit) provided by the DoSE (Uniform, textbooks, learning kits, stationary, workbooks, notebooks)				Students have proper & high quality JVK kit provided by the DoSE and students are	Students have proper & high quality JVK kit provided by the DoSE and students are	

5	Functional Library	Designated library is available and availability adequate books or reading materials A librarian is there, and registers are maintained properly			Designated library is available and availability adequate books or reading materials A librarian is there, and registers are maintained properly		
6	Functional Labs (Science, Computer & English)	Designated labs are available for different subjects and adequate infrastructures are available for practice or training			Designated labs are available for different subjects and adequate infrastructures are available for practice or training		

Teacher Performance

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	Teacher Feedback mechanisms and frequency		Teachers observed and given any feedback by school leadership or head teacher etc in a formal or organized way once in a month Appropriate steps have been taken by the teachers based on the feedbacks received				
2	Provision of need assessment & continuous professional development (CPD) of teachers		A proper teachers need assessment is done and appropriate training on continuous professional development provided				
3	Availability and Access to the Teaching Learning Materials (TLMs) and content (including curriculum/textbooks)	Teaching Learning Materials (TLMs) and content (including inputs for curriculum or textbooks) are available All the teachers have the access to it	Teaching Learning Materials (TLMs) and content (including inputs for curriculum or textbooks) are available All the teachers have the access to it		Teaching Learning Materials (TLMs) and content (including inputs for curriculum or textbooks) are available All the teachers have the access to it		

Equity Indicators and Community Participation in School Governance

SI No	Item Details	Observation	Teacher	HM	Student	Parent	Community
1	Awareness around School Related Gender Based Violence (SRGBV) issues		School has formed a committee that discusses issues of SRGBV children are aware of SRGBV reporting mechanisms Provision of student counselling, complain box, committee for child sexual abuse (CSA) are functional Teachers and coaches are also sensitized on the issues	School has formed a committee that discusses issues of SRGBV children are aware of SRGBV reporting mechanisms Provision of student counselling, complain box, committee for child sexual abuse (CSA) are functional Teachers and coaches are also sensitized on the issues	School has formed a committee that discusses issues of SRGBV children are aware of SRGBV reporting mechanisms Provision of student counselling, complain box, committee for child sexual abuse (CSA) are functional Teachers and coaches are also sensitized on the issues	School has formed a committee that discusses issues of SRGBV children are aware of SRGBV reporting mechanisms Provision of student counselling, complain box, committee for child sexual abuse (CSA) are functional Teachers and coaches are also sensitized on the issues	

2	Establishment and functioning of Child Protection committee				The parent committee has set up a child protection sub-committee that meets once every quarter Committee members sensitized on survivor centric principles for Child Protection or Rights	The parent committee has set up a child protection sub-committee that meets once every quarter Committee members sensitized on survivor centric principles for Child Protection or Rights	
3	Awareness around early marriage		Mechanisms developed by school or PC to create awareness against early marriage of adolescent girls and at community level Periodic awareness generation programme is conducted to create awareness and no early marriage is reported in last 12 months		Mechanisms developed by school or PC to create awareness against early marriage of adolescent girls and at community level Periodic awareness generation programme is conducted to create awareness and no early marriage is reported in last 12 months	Mechanisms developed by school or PC to create awareness against early marriage of adolescent girls and at community level Periodic awareness generation programme is conducted to create awareness and no early marriage is reported in last 12 months	Mechanisms developed by school or PC to create awareness against early marriage of adolescent girls and at community level Periodic awareness generation programme is conducted to create awareness and no early marriage is reported in last 12 months
4	Establishment and functioning of channels of Grievance Redressal		The school has drop box to receive written grievances, has grievance redressal sub-committee under the parent committee that meets every quarter to resolve grievances Parents have information about Spandana App	The school has drop box to receive written grievances, has grievance redressal sub-committee under the parent committee that meets every quarter to resolve grievances Parents have information about Spandana App	The school has drop box to receive written grievances, has grievance redressal sub-committee under the parent committee that meets every quarter to resolve grievances Parents have information about Spandana App	The school has drop box to receive written grievances, has grievance redressal sub-committee under the parent committee that meets every quarter to resolve grievances Parents have information about Spandana App	
5	CWSN friendly infrastructure & facilities in the school	CWSN friendly toilets (with special ramp, handlebars, seats) and wash available			CWSN friendly toilets (with special ramp, handlebars, seats) and wash available		
6	Availability of learning aid and teaching appliances for CWSN Students	Learning aid or teaching appliances or access to CWSN resource centres available to all CWSN student			Learning aid or teaching appliances or access to CWSN resource centres available to all CWSN student		
7	Parent Committee participation in enrolment drives		Parent committee play a role facilitating enrolment Parents engage with parents of drop out students or family for enrolment or continuation of the student's education			Parent committee play a role facilitating enrolment Parents engage with parents of drop out students or family for enrolment or continuation of the student's education	

8	Frequency of PTMs and progress reported	Schools organises a minimum of 2 PTMs (one every term) in an academic year & a updated register is available about the MoM and school regularly interacts with parents of students who require additional academic support			Schools organises a minimum of 2 PTMs (one every term) in an academic year & a updated register is available about the MoM and school regularly interacts with parents of students who require additional academic support	Schools organises a minimum of 2 PTMs (one every term) in an academic year & a updated register is available about the MoM and school regularly interacts with parents of students who require additional academic support	
9	Parent Committee participation in School Development Plan					The school does prepare a school development plan, parents receive the school report card and are invited to participate in the decision-making process	

Mid Day Meal

Anganwadi

Samagra Sikhsha